Tuesday 23rd June

Remember during lockdown it's important to keep active whenever you can.

This month, lets try something a little bit different!

Each day you will be set a challenge. That challenge has three difficulty levels (bronze, silver and gold).

Choose the difficulty level you want to aim towards and try your best to achieve it!

Good luck!

Active June!

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	
Do some sit ups : Bronze: 10 sit ups Silver: 20 sit ups Gold: 40 sit ups	Do some star jumps : Bronze: 20 times Silver: 30 times Gold: 50 times	3 Practise balancing on right leg: Bronze: I minute Silver: 2 minutes Gold: 3 minutes	4 Practise balancing on left leg: Bronze: I minute Silver: 2 minutes Gold: 3 minutes	5 Have a jog around: Bronze: 5 minutes Silver: 10 minutes Gold: 15 minutes	6 Create your own throwing and catching game!	7 Teach the people at home your game and see who scores the most points!	
8 Do some burpees : Bronze: 10 burpees Silver: 15 burpees Gold: 20+ burpees	7 Try and do some mountain climbers: Bronze: 10 times Silver: 20 times Gold: 30+ times	Carefully try and do a plank: Bronze: 30 seconds Silver: 45 seconds Gold: 60+ seconds	See how many tuck jumps you can do in a row: Bronze: 10 jumps Silver: 20 jumps Gold: 30 jumps	Push ups! Bronze: 10 push ups Silver: 15 push ups Gold: 20+ push ups	Use a pack of cards and create a game involving different exercises and the different suits!	Compete against someone at home to see who can complete more exercises in a given time.	
Try and do some crunches: Bronze: 10 crunches Silver: 20 crunches Gold: 30 crunches	Do some lunges on both legs: Bronze: 10 each leg Silver: 20 each leg Gold: 30 each leg	Do a wall sit – remember, stay still: Bronze: 20 seconds Silver: 30 seconds Gold: 60 seconds	Squat – count how many squats you can safely do in a minute: Bronze: 10 squats Silver: 15 squats Gold: 20+ squats	High knees – Keep going without stopping Bronze: 30 seconds Silver: 50 seconds Gold: I+ minute	Challenge yourself to learning some new yoga posts – watch a Youtube video to help.	Practise those yoga skills your learned and see if you can balance for longer than you did yesterday.	
Try doing some scissor kicks: Bronze: 30 seconds Silver: 45 seconds Gold: 60+ seconds	Do some shuttle runs: Bronze: 15 runs Silver: 30 runs Gold: 50 runs	14 Nop on the spot: Bronze: 10 each leg Siller: 25 each leg Gold: 50 each leg	25 Hopscotch until you need to stop Bronze: 30 seconds Silver: 45 seconds Gold: 2 minutes	Try safely to do some jump squats in a minute: Bronze: 10 squats Silver: 15 squats Gold: 20+ squats	Go outside and be active with someone from your house. Go for a run or a walk!	28 Use your outdoor time to jump over things, balance along things and move in different ways.	
Try hurdling over something (or just jumping!):	Step jumps – find a step and jump up and down on it safely:		h of these act	get active in tivities with th	June! ne people you onze/silver/g	re with!	

Try each of these activities with the people you're with!
Challenge yourself to get as many bronze/silver/golds as you can! Keep track and celebrate your achievements!
Remember it is important to stay active and healthy!

Bronze: I minute

Silver: 3 minutes

Gold: 5 minutes

Bronze: 10 times

Silver: 20 times

Gold 40+ times

English-Lesson 2-Responding to a story

- Read the story again or listen to the audio version and add your responses to these headings:
- What I liked about this story:
- What I didn't like about this story:
- Questions I have about the story:
- Reading challenge:
- Can you answer the following questions on the next slide about the story in complete sentences? (Don't forget to read the story again to help you if you are not sure of the answers straight away.)

Questions about the story Playground Rescue

- 1. What is special about Jo, Raja and Sammy?
- 2. The story talks about Raja's family. Who is in her family?
 - 3. Describe what you think Jo's house is like.
- 4. A park is the setting for the story. Can you describe this setting?
- 5. How do you think the crowd at the bottom of the climbing frame felt when the child had been rescued?
 - 6. Would you like to be a superhero? Why?
 - (*Answers can be found at the end of today's pdf)

TT Rock Stars

- Why not have a go online today?
- You can also use the app if you have this already downloaded on your tablet
- Choose Arena and try compete against others!
- Choose Garage and earn yourself some credits.

Mental Maths (10-4-10) Questions

$$3.4 \times 3 =$$

$$4. 12 \div 3 =$$

$$6.57 - 30 =$$

$$7.9 \times 10 =$$

$$8. 100 \div 10 =$$

$$10.57 - 23 =$$

$$16.61p + 24p =$$

18.
$$\frac{1}{2}$$
 of 24 =

19.
$$\frac{1}{3}$$
 of 24 =

Maths Home Learning - White Rose

https://whiterosemaths.com/homelearning/year-2/

Use the link above to help your child to revisit their understanding of Comparing length (Summer Term - Week 9 - lesson 2)

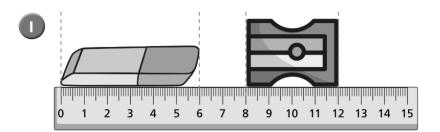
- First watch the video clip and then complete the activities when asked to do so.
- White Rose have now changed how they release their home learning resources. It is now only available to those with a subscription. But do not worry! Here for Year 2 we have subscribed for the benefit of you!
- You can still access the learning videos on the White Rose website provided and we will also continue to provide the activity sheets for you too. ⊙

Home Learning - Year 2



Today's questions (part 1)

Please refer to the online video or the support on the previous slides if needed ©



Choose a word to complete the sentences.

shorter	longer

The rubber is _____ than the sharpener.

The sharpener is _____ than the rubber.

- Write <, > or = to compare the statements.
 - a) 23 cm
 - fifty metres 50 m
 - c) one metre 1 cm

Write digits in the boxes to make the statements correct.

Rose Maths

Is there more than one answer for each?

Would you measure each one using centimetres or metres?

Tick your answer.

centimetres i	metre
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a)	the	height	of	a	baby	
----	-----	--------	----	---	------	--

b)	the	length	of c	pencil
\sim	CITC	icingtii	01 0	Perien

What else would you measure in metres?

- Write <, > or = to compare the statements.
 - a) 39 cm + 9 cm 47 cm

Today's questions (part 2)

Please refer to the online video or the support on the previous slides if needed ©

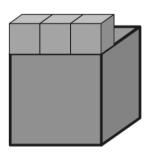
c) 4 cm + 13 cm 20 m - 3 m

5 m = 5 cm

- a) Why is the statement wrong?

 Talk about it with a partner
- **b)** Write < or > to correct the mistake.

One large cube is three times as long as one small cube.



One small cube is 5 cm long.

a)	How	long	are	2	small	cubes?
/				_		

b) How long are 10 small cubes?

c) How long is 1 large cube?



d) How long are 2 large cubes?



PSHE: Joyful June



Home Learning

Enjoy cooking some food for you and your family (or help a grown up when they are making a meal)



English-Lesson 2-Answers to reading comprehension questions

- 1. What is special about Jo, Raja and Sammy?
- Jo, Raja and Sammy are special because they have superpowers.
 - 2. The story talks about Raja's family. Who is in her family?
- I think in Raja's family there are her brothers and sisters, her mum and her pet dog Sammy.

 3. Describe what you think Jo's house is like.
- I think Jo's house is like the back to back houses in Birmingham because it talks about her playing football in her backyard.
 - 4. A park is the setting for the story. Can you describe this setting? Various answers are possible. Here is one example
- The park is full of adults chattering, teenagers gathering and joggers sprinting along the paths. There is a huge climbing frame in the middle of the park that looks like a gigantic, spiders web....
- 5. How do you think the crowd at the bottom of the climbing frame felt when the child had been rescued?
- I think the crowd are really happy when the child is rescued because they whoop and cheer when the child gets down.
 - 6. Would you like to be a superhero? Why? Various answers/individual response

Mental Maths (10-4-10) Answers

3.
$$4 \times 3 = 12$$

4.
$$12 \div 3 = 4$$

8.
$$100 \div 10 = 10$$

$$16.61p + 24p = 85p$$

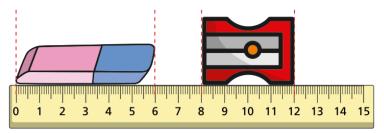
18.
$$\frac{1}{2}$$
 of 24 = 12

19.
$$\frac{1}{3}$$
 of 24 = 8

Compare lengths



Write <, > or = to compare the statements.



Complete the sentences.

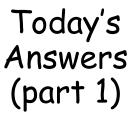


longer

The rubber is <u>longer</u> than the sharpener.

The sharpener is <u>Shorter</u> than the rubber.

- 2 Write <, > or = to compare the statements.
 - a) 9 cm < 23 cm
 - b) fifty metres = 50 m
 - c) one metre 7 1 cm





- Write digits in the boxes to make the statements correct.
 - a) 40 cm < 41 cm
 - **b)** 14 m < | 5 | m
 - c) 14 cm > | 10 | cm
 - **d)** 12 m < | 17 | m < 20 m

Is there more than one answer for each?

Would you measure each one using centimetres or metres?

Tick your answer.

centimetres metres

- a) the height of a baby
- b) the length of a pencil
- c) the height of a school
- d) the height of your teacher

What else would you measure in metres?



b) 22 m - 6 m
$$\bigcirc$$
 0 m + 15 m

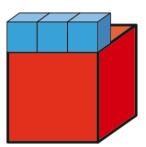
Today's Answers (part 2)



5 m = 5 cm

- a) Why is the statement wrong?
 Talk about it with a partner
- **b)** Write < or > to correct the mistake.

One large cube is three times as long as one small cube.



One small cube is 5 cm long.

a) How long are 2 small cubes?



b) How long are 10 small cubes?



c) How long is 1 large cube?



d) How long are 2 large cubes?



cm